# Meet the Teacher Autumn 2024

## Welcome to Year 5



### **Daily Routines**

- Classroom doors are opened at 8:40am.
- The children come in, wash hands and complete a morning activity (maths, handwriting, English).
- Register is taken at 8.55am and lessons start at 9am.
- Morning break 10.45am -11am.
- Fruit or vegetables only for morning snack please.
- ▶ We are a water only school.
- Break for lunch from 12.00pm to 1.00pm. Lunches are eaten in the hall.
- End of day routine/collection please notify school about anyone different picking up and permission slips for walking home must be completed if this is required.

Year 5	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30	Assembly	Phonics/Comp	Phonics/Comp	Phonics/Comp	Assembly
9.30-10.00	Phonics/Comp	English	PPA	English	Phonics/Comp
10.00-10.30	English				Maths
10.30-10.45		Arithmetic		Arithmetic	
10.45-11.00	BREAK	BREAK	BREAK	BREAK	BREAK
11.00-12.00	Maths	Maths	PPA	Maths	English
12.00-1.00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
1.00-3.00	Arithmetic (1- 1.15)	SPaG (1.00-1.30)	English (1-2)	SPaG (1.00-1.30)	Arithmetic (1- 1.15)
	Humanities	Computing (A) Art & DT (B)	Maths (2-3)	Science (1.30-2.30)	PSHE (1.15-1.45) Music (1.45- 2.30)
3.00-3.15	Class Story/RfP	Class Story/RfP	Arithmetic	Spanish (2.30-3.15)	RE (2.30-3.15)

### > Wednesday mornings

- PE Kit must be brought into school in a bag to change into.
- No earrings (children must remove themselves). No taping allowed.
- If unable to participate, children will have to produce written work relating to the lesson.

# High expectations for all in all aspects of school life



### <u>Uniform</u>

- All items need to be clearly named.
- Be smart, shirts tucked in.
- No jewellery please.
- Earrings must be removed for PE (no tape). They cannot be removed by adults in school.
- School jumpers and cardigans .
  No hoodies (only for PE.)
- P.E kit indoor and outdoor.
- Black shoes no trainers.
  - Uniform list see the office.

#### <u>**123 MAGIC</u></u> - School behaviour strategy for promoting positive behaviour.**</u>

House points, proud cloud, class reward tracks, privileges Warnings "that is 1, that is 2..."

- "That is 3" = consequence.
- Consequences are personal to the individual child. E.g. missing a part of a playtime or choosing time.

#### Immediate 3 (Unacceptable behaviour)

- Behaviour is recorded and monitored
- Parents contacted and a senior member of staff notified.
- A consequence is given. Immediate 3 letter sent home. Please discuss this with your child. The reply form must be returned to school.







The more you read, the more you know.....



### Reading

- Reading is vital!
- Reading activities take place in school daily.
- Books and reading journals must be in school every day
- Children must read every day.
- Please make comments in reading journals.

### <u>Homework</u>

- Homework completion is essential.
- Daily reading
- English and maths task set on a Friday.
- Sumdog homework set in addition please ensure your child can access this. Their log ins will be inside the front cover of their reading records.
- Please encourage and support your child.



Mobile phones must not be used within the school grounds.

### Parent Participation

- Read with children at home
- Support with homework completion
- Ensure children are equipped for each day
- Reinforce expectations
- Keep up to date via the newsletter (mufti days, cake events etc).
- Event attendance

<u>Parent Participation</u> <u>A warning about maths methods!</u>

- Maths methods taught in each year group vary.
- Methods may be different to the methods you routinely use.
- There will be further information about methods early this term so you can support your children effectively at home.
  - If you need help, please ask.

### **Contact and Communication**

- Open door policy.
- The class teacher is always your first point of contact for any issues or questions.
- If you need to speak to the class teacher in detail, please book an appointment as time at drop off/collection is limited.
- Contact teachers or other staff via the Castle office email address.
- Curriculum news provides an overview for every half term.
- Notes in Reading Journals.
- Weekly school newsletters.
- School website.

# Any Questions

